



school-psychologist.com

P.O. Box 42583, Phoenix, AZ 85080

"Where The Rewards Are Immeasurable"

Principal

[Insert Your School Name Here]

12345 N. Charter School Lane

Beautiful, AZ 85306

Dear Prospective Client:

School-Psychologist.com is an organization founded with the premise that K-12 educators are the backbone of our society, with profound impact on intellectual, emotional, and psychological development. This organization was conceived to cultivate the passion, resources, and convictions of our nation's educators through the facilitation of interactive workshops, assistance in the delivery of special education services, and psycho-educational evaluation services.

Given the opportunity to work with your school, we will be able to provide as-needed psycho-educational services, assistance and coordination in the delivery of special education services, and staff development that enhances interpersonal effectiveness of teachers that leads to improved student performance.

We have a personal appreciation for the essential techniques required of educators to create an atmosphere conducive to productive and responsive students. In addition, we have an extensive background and the training essential in helping schools and school personnel in the effective delivery of special education services.

Headquartered in the metro Phoenix area, we feel a personal investment knowing that we can affect a positive, long-lasting difference for the educators and youth within our own community. The well-being of youth, professional development of educators, and knowledge of the special education process and assessment techniques are principles we are devoted to. School-Psychologist.com would be honored to share this expertise with the teachers and students of the [Insert Your School Name Here], and we hope to collaborate with your school on a longitudinal basis. Thank you for considering this proposal.

Sincerely,

Mike Junge, Director

School-Psychologist.com



PRICE SHEET

School-Psychologist.com Psycho-educational services

School-Psychologist.com offers psycho-educational and special education staff development training on a contract and as-needed basis to local charter and public schools across Maricopa County in Arizona. Please find below the fee structure for our available services. They are outlined in the following three options.

Option #1:

Scope of Work for Contract Services:	Fees:
<ul style="list-style-type: none"> As-needed Psycho-educational testing; Staff development; Case management assistance; Facilitate/Coordinate the MET/IEP and/or child-find process; In-services for SPED and regular education staff related to child-find and interventions. 	<p>750.00/day minimum of 2 days a month/ 10-month contract.</p> <p>Total contract cost: \$15,000</p>

Option #2:

Scope of Work for as-needed Services:	Fees:
<ul style="list-style-type: none"> As-needed Psycho-educational testing. 	<p>Learning Disabilities: \$300.00 (LD w/ GF-GC): \$350.00 Mental Handicapped: \$300.00 Other Health Impaired: \$350.00 Emotional Disabled: \$350.00 Autism: \$400.00 Traumatic Brain Injury: \$350.00</p>

Option #3:

Scope of Work for Consulting Services:	Fees:
<ul style="list-style-type: none"> Case management assistance; Facilitate/Coordinate the MET/IEP and/or child-find process; In-services for SPED and regular education staff related to child-find and interventions. 	<p>Hourly Rate: \$100.00</p>

Michael E. Junge

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PROFILE: Solid foundation in the field of school psychology, with strong emphasis in written and verbal communication skills. Skilled in workshop development, presentation, facilitation. Independent Love and Logic Consultant.

EDUCATION

- 1992-1993 Certification, Ed.S equivalent, School Psychology, University of Wisconsin-Eau Claire
- 1991-1992 Master of Science in Education, School Psychology, University of Wisconsin-Eau Claire
- 1987-1991 Bachelor of Science, Psychology, Mankato State University

EMPLOYMENT

- 2001- School Psychologist, Washington Elementary School District, Phoenix, AZ
Provide psycho-educational and behavioral consultation services for elementary school children. Additional responsibilities include case management and cross-battery assessment for children suspected of having leaning disabilities.
- 2000-2001 School Psychologist, Sioux Falls School District, Sioux Falls, SD
Provide psycho-educational and behavior consultation services to children birth to 5. Primary responsibilities include Head Start, ECSE, and Autism Team Psychologist. Additional responsibilities include contracted psychological evaluations for the South Dakota School for the Deaf as well as for the South Dakota Department of Corrections at the State Training School and the South Dakota State Penitentiary.
- 1994-2000 School Psychologist, Prairie Lakes Educational Cooperative, Madison, SD
Provide psycho-educational services and assessment to 9 school districts as well as consultation, multi-disciplinary teaming and behavioral programming for both regular education and special needs student's birth to 21.
- 1993-1994 School Psychologist, Community Counseling Services, Madison, SD
Provide psycho-educational services and assessment to seven school districts as well as consultation, multi-disciplinary teaming and behavioral programming for both regular education and special needs student's birth to 21.
- 1991-1993 Psychologist Technician, Northern Wisconsin Center for the Developmentally Disabled, Chippewa Falls, WI
Responsibilities included behavioral documentation, psychological evaluations, development of behavioral treatment programs, and one-on-one client programming (e.g., social skills training, appropriate peer interaction).

PROFESSIONAL TRAINING

- 2004- Certified Facilitator for the Becoming a Love and Logic Parent Program
- 2003- Certified Facilitator for the 9 Essential Skills for the Love and Logic Classroom
- Fall, 2000 Autism Team Training

PUBLICATIONS

1. Junge, M., & Dretzke, B. (1995). Self-efficacy Gender Differences in Gifted-Talented Adolescents. *Gifted Child Quarterly*, 3, 25-32.

PROFESSIONAL REFERENCES

Available upon request

Laurie Bannick

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Profile

Solid foundation in the field of school psychology, with strong emphasis in written and verbal communication skills. Skilled in case management, consultation, interventions, and behavioral intervention. Special area of expertise in developmental disabilities.

Education

University of Wisconsin – Eau Claire, Eau Claire, Wisconsin
School Psychology Certification, Ed.S. Equivalency *May 1993*
Master of Science in Education, School Psychology *May 1992*

Bachelor of Science, Psychology
Viterbo University – La Crosse, Wisconsin *May 1991*

Career History

Washington Elementary School District #6, Phoenix, Arizona *2001 - Current*

School Psychologist

- Provided psycho-educational services including case management
- Consultation services for regular and special education students
- Assisted as a team member in the development of functional behavioral assessment for challenging students
- Advocating to meet the needs of special education students

Sioux Falls School District, Sioux Falls, South Dakota *1997 – 2001*

School Psychologist

- Participated as a member in the district autism evaluation team
- Provided psycho-educational services to four elementary and one middle school
- Multidisciplinary teaming and behavioral programming for regular education and special needs students

Prairie Lakes Educational Cooperative, Madison, South Dakota *1994 – 1997*

School Psychologist

- Provided psycho-educational services to five rural school districts
- Developed behavioral management programs
- Facilitated counseling groups for at-risk students

Cooperative Educational Services Agency #5, Portage, Wisconsin *1993 – 1994*

School Psychologist

- Case management of special education services for two school districts
- Provided psycho-educational services including crisis intervention and counseling
- Facilitated school interventions for students of migrant workers

Northern WI Center for the Developmentally Disabled, Chippewa Falls, Wisconsin *1992 – 1993*

Psychologist I

- Responsible for psychological services of developmental disabled residents
 - Conducted staff in-services of behavior management
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References

Available Upon Request